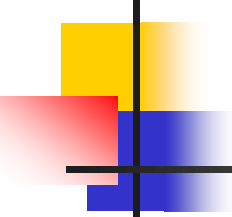


Sussex County Charter School for Technology



Open House
Sunday, October 18, 2009



Charter School Characteristics

Charter schools are **independent, accountable, public schools of choice**. They control their own curriculum, staffing, organization and budget. In exchange for this freedom, they must maximize student potential and meet all state standards.

Mission driven program

Curricular integration and infusion of technology

Committed faculty/administration

Operate viable education programs for less money

Create innovative curricula and programs to be used as models

Student centered educational environments

Clear expectations for higher student achievement

Parents and students are involved



Charter School Funding

Charter schools receive 90% of the local per pupil expenditure - not to exceed that of the school's resident district.

Charter schools are expected to "do more with less"

10% can be made up through fundraising, grant writing, foundations

All operating costs must come out of the charter school's operational budget



SCCST Mission Statement

The Sussex County Charter School for Technology is an innovative public school of choice, aligned with the New Jersey core curriculum content standards, servicing middle school students in Sussex County and surrounding areas. A distinctive and dynamic technology-based program promotes active learning and embraces multiple learning needs and styles in a challenging environment. The interactive learning community encourages every student to grow academically, socially, and emotionally into responsible individuals who are ready to make a successful transition into high school.



What We Believe

We believe the most important gift we can give our students is to instill in them a love of learning for learning's sake.

We believe that we have as much to learn from our students as they have to learn from us.

We believe every student wishes to express their own unique qualities and that our teaching must allow their uniqueness to shine through.

We believe our classrooms should be places where students can grow socially and emotionally, as well as academically.



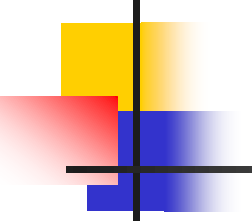
What We Believe

We believe it is more important to teach students how to process information than to memorize it.

We believe we should make what we teach relevant to the lives of our students.

We believe in dialogue. Our students will learn the best life lessons when they take ownership of their own ideas and listen to, tolerate, and respect the ideas of others.

We believe teaching is a work in progress: each student is unique, each day is a challenge, and we all must make the most of each day.



Innovative Strategies

Technical rotations

Team teaching

Integrated curriculum

Individualized and differentiated instruction

Full inclusion program

Cross-platform technology training

Individually challenging curriculum that stresses critical thinking and problem solving skills, increased student input and responsibility

SCCST Curriculum



Grade 6

Humanities (Language
Arts & Social Studies)
Math
Integrated Science
Intro to Foreign
Language: Spanish
Physical Education/Health
Readers' Theater/Music
Technical Rotations &
Synergistic Lab

GRADE 7

Humanities: Pangea &
Beyond
Pre-Algebra
Integrated Science
Intro to Foreign
Language: Spanish
Physical Education/Health
Music/Communications
Technical Rotations &
Synergistic Lab

GRADE 8

Humanities: American
Studies
Algebra
Integrated Science
Spanish I
Physical Education/Health
Music/Communications
Technical Rotations &
Synergistic Lab



Technical Rotations

Engineering (6th, 7th, 8th)

Electronics (7th, 8th)

Computer Aided Drafting & Design (CADD) (7th, 8th)

Commercial Art (6th, 7th, 8th)

Lab Science Technology (6th, 7th, 8th)

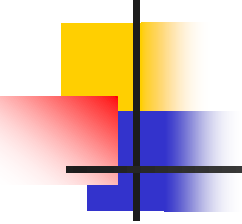
Computer Applications (6th, 7th, 8th)

Visual Arts (6th, 7th, 8th)

Study Skills (6th)/Performing Arts (7 & 8)

Betrayal of Mankind/Conflict Resolution (6th, 7th, 8th)

Creative Writing



Expected Role of the Student

Learn that being a STUDENT is a FULL-TIME job!

Learn time management skills in order to efficiently balance school, personal, and family interests.

Self-advocate. Seek assistance of peers, teachers, and parents when needed.

Make positive contributions to the educational community.

Assume responsibility for your own decisions and actions.



Anticipated Parental Roles

Oversee student's time management skills.

Communicate concerns and expectations to the student and the school.

Contribute to the school community.

Allow the student to assume responsibility for their decisions and actions.

Be prepared for and accept the changes and challenges that adolescence brings.



Extra-Curricular Activities

Soccer

Student Council

Yearbook

Science Club

Drama Club

Intramural Basketball / Winter Sports Club

Strategic Game Club

Book Club

Homework Club

3 days of after school help

Additional activities based upon student interest and initiatives



High School Options

Return to resident district

Sussex County Technical School

Private schools/academies

Parochial school

Students have potential for enrollment in upper level courses in all situations.



Role of the Resident District

Forward funding as per NJDOE directive at the rate of 90% per enrolled student.

Transport enrolled student to the charter school.

Transport the enrolled student home at dismissal time.

Forward all student records to the Charter School in a timely fashion.



Application Procedure

Application Part A must be completed and returned to the Charter School by Tuesday, December 1, 2009 @3:00PM, or postmarked December 1, 2009

Applications are divided into two pools as they are received: Sparta residents and county residents.

Admission Lottery will be held on Friday, December 11, 2008 – notification will be sent to participants.

Acceptance/Waiting List letters follow the lottery.



Following Acceptance Letter

Complete Application Part B and take Administrative Data Sheet to your school guidance office and have them fill it out and return it to us ASAP. These MUST be on file to complete the enrollment process.

May, 2008 Orientation meeting for incoming students and parents

Complete transfer card at your district so records can be sent to SCCST at the end of the school year.

Complete all other forms necessary to complete transfer process.



Classroom & Technology Displays in school wing

Academic Programs

Technology

Special Programs

After School Activities

Questions and Answers